



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF NATURAL RESOURCES AND SPATIAL SCIENCES**

**Department of Agriculture and Natural Resources Sciences**

<b>QUALIFICATION:</b> Bachelor of Agriculture	
<b>QUALIFICATION CODE:</b> 07BAGR	<b>LEVEL:</b> NQF Level 5
<b>COURSE:</b> Introduction to General Biology	<b>COURSE CODE:</b> IBI511S
<b>DATE:</b> July 2019	<b>SESSION:</b>
<b>DURATION:</b> 3 Hours	<b>MARKS:</b> 100

<b>SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S):</b>	Mr C. L. Akashambatwa
<b>MODERATOR:</b>	Mrs. L. Theron

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Write clearly and neatly.</li><li>3. Number the answers clearly.</li></ol>

**PERMISSIBLE MATERIALS**

1. Examination paper.
2. Examination script.

**THIS QUESTION PAPER CONSISTS OF 3 PAGES (INCLUDING THIS FRONT PAGE)**

### **Question 1**

- 1.1. Define Prokaryotes and Eukaryotes. (4)
- 1.2. What is crossing over? In which period of meiosis does this event occur and what is its importance? (5)
- 1.3. What are the functions of a nucleus? (5)
- 1.4. List the differences between plant and animal cells in a table format (15)
- [29]**

### **Question 2**

- 2.1. What is a meristem, where are meristems located in plants and what are their functions? (4)
- 2.2. Distinguish among monoecious, dioecious, flowers and give example of each (4)
- 2.3. In the Etosha National park, it is found that some animals occur more abundantly than other. Which animals would you expect to see more, the Lion or the Oryx? Give a reason for your answer. (3)
- 2.4. Cells are the basic structural units of living organism. Explain what that means (5)
- 2.5. Why is a mushroom regarded as fungus rather than a plant? (3)
- [19]**

### **Question 3**

- 3.1. Explain the functions of a vacuole in the cell (6)
- 3.2. Draw a transverse section of a dicot leaf and label it correctly. (10)
- 3.3. Why is the transfer of energy in an ecosystem referred to as energy flow, not energy cycling? (2)
- 3.4. Distinguish between the functions of mitosis and meiosis. (10)
- 3.5. Plants pollinated by wind have various adaptations/features to facilitate that. Provide the different features as well as the reason for each. (8)
- [36]**

**Question 4**

4.1. Distinguish between gymnosperm and angiosperm plants. (5)

4.2. Name the three sources of genetic variation and briefly explain each. (6)

4.3. Name and explain the three classes of RNA. (5)

**[16]**

**[TOTAL 100]**